**Andrea Chaves Spanish I**

**Name: Jailene Moreno Periodo: 2**

**¿Cómo va a ser mi familia?**

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |
| B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |
| C. Discern to address people in Spanish; identify context appropriate subject pronouns in Spanish (Oral/Written) | \_\_ Recalls subject pronouns in Spanish (oral)  \_\_ Recalls subject pronouns in Spanish (written) | \_\_ Can define and identify appropriate contexts for using the subject pronouns Usted/Ustedes  \_\_Distinguishes between él/el and tú/tu. |
| F. Communicate using unit vocabulary (Oral/Written)  Family, adjectives, colors, and parts of the body. | \_\_\_ Writes adjectives correctly  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_ Writes parts of the body correctly  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_ Writes family members correctly  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Writes colors correctly  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_ Recalls adjectives in oral form | \_\_\_ Writes adjectives correctly  6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_ Writes parts of the body correctly  6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Writes family members correctly  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Writes colors correctly  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written) | \_\_ Recalls the possessive adjectives in oral form  \_\_ Writes the possessive adjectives correctly | \_\_ Uses correct form of “our” (masc./fem./sing./plural)  \_\_ Distinguishes between tú (subject pronoun)/tu (possessive adjective) |
| L. Communicate present action and future plans using the verb IR (Oral/Written) | \_\_ Conjugates the verb ir (written)  \_\_ Conjugates the verb ir (orally) | \_\_ Uses complete structure to express future plans using the verb IR + A + INFITIVE VERB. (written)  \_\_ Uses complete structure to express future plans using the verb IR + A + INFITIVE VERB. (orally) |
| |  |  |  | | --- | --- | --- | | H. Be precise when conjugating –AR, -ER, and -IR verbs (Oral/Written) | \_\_ Recalls the correct conjugations for –AR verbs (orally)  \_\_ Recalls the correct conjugations for –AR verbs (written)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (orally)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (written) | \_\_ Identifies appropriate contexts for using Usted/Ustedes verb conjugations  \_\_ Uses correct subject/verb agreement (orally)  \_\_ Uses correct subject/verb agreement (written) | | \_\_ Recalls the correct conjugations for –AR verbs (orally)  \_\_ Recalls the correct conjugations for –AR verbs (written)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (orally)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (written) | \_\_ Identifies appropriate contexts for using Usted/Ustedes verb conjugations  \_\_ Uses correct subject/verb agreement (orally)  \_\_ Uses correct subject/verb agreement (written) |

**MS-ES**

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| G. Create questions/answers in Spanish (Oral/Written) | \_\_ Recalls interrogative words (orally)  \_\_ Recalls interrogative words (written)  \_\_ Uses correct word order when asking/answering questions (orally)  \_\_ Uses correct word order when asking/answering questions (written) | \_\_ Uses the correct punctuation when writing questions (question marks, accent marks)  \_\_ Asks questions naturally (voice inflection, pronunciation)  \_\_ Distinguishes between singular/plural and masculine/feminine forms of interrogative words  (cuanto, cuantas, quien, quienes, cual, cuales) |
| H. Be precise when conjugating –AR, -ER, and -IR verbs (Oral/Written) | \_\_ Recalls the correct conjugations for –AR verbs (orally)  \_\_ Recalls the correct conjugations for –AR verbs (written)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (orally)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (written) | \_\_ Identifies appropriate contexts for using Usted/Ustedes verb conjugations  \_\_ Uses correct subject/verb agreement (orally)  \_\_ Uses correct subject/verb agreement (written) |
| N. Communicate current/ongoing actions with the present progressive tense (Oral/Written) | \_\_ Correctly forms present progressive verb tense with regular verbs (Estar + ING) | \_\_ Correctly forms present progressive verb tense with stem changings verbs.  Vistiendo  Repitiendo  Muriendo  Preferiendo  \_\_ Correctly forms present progressive verb tense with double vowel infinitives.  \_\_ leer  \_\_ oir  \_\_ creer  \_\_ traer  \_\_ ir |